



**K. R. MANGALAM UNIVERSITY**

**THE COMPLETE WORLD OF EDUCATION**

**The Institution for Inventions, Innovations  
and Entrepreneurship (TIIE)**

**Bachelors of Arts (Honours) Chinese  
(Undergraduate Programme)**

**Programme Code: 77**

**2019-22**

**Approved in the 20th Meeting of Academic Council  
Held on 16 July 2019**



  
**Registrar**  
K.R. Mangalam University  
Sohna Road, Gurgaon, (Haryana)



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Entrepreneurship (TIIE)**

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## **Preface**

K.R. Mangalam University envisions all its programmes in the best interest of their students and in this endeavour; it offers a new vision to all its programmes. It provides a curriculum that is focused with student-centric syllabus and an agenda to structure the teaching-learning experiences in more pragmatic manner. This curriculum strengthens students' experiences and prepares the students for academia, employability, sustainability, and life-long learning.

Each programme reflects the promise to accomplish the learning outcomes by studying the courses. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice, and entrepreneurship skills.

K.R. Mangalam University hopes the outcome-based curriculum will help students with critical thinking, problem solving, creativity, and collaboration skills along with professional knowledge.

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## **ACKNOWLEDGEMENT**

The development of curriculum for Undergraduate programme in Chinese is a result of thorough deliberations by a team of subject experts. The curriculum is a student-centric teaching and learning methodology in which the course delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e., outcomes at different levels. It formulates content around activities that lead to specific outcomes.

I wish to acknowledge all our experts who have been involved in the process of developing this outcome-based curriculum for B.A. (H) Chinese.

I acknowledge the guidance and support provided by Prof. Anita Sharma, Pro-Vice Chancellor and Registrar, K.R. Mangalam University throughout the process of developing this curriculum.

Last, but not least, I extend my gratitude to my Dean Prof. Hemani Singh for the development of the curriculum.

**Md. Amir  
TIIIE**

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## **1. INTRODUCTION**

The K.R. Mangalam Group has made a name for itself in the field of education. Over a period of time, the various educational entities of the group have converged into a fully functional corporate academy. Resources at KRM have been continuously upgraded to optimize opportunities for the students. Our students are groomed in a truly inter-disciplinary environment wherein they develop integrative skills through interaction with students from engineering, education, journalism, management, media and other study streams.

The K.R. Mangalam story goes back to the chain of schools that offered an alternative option of world-class education, pitching itself against the established elite schools, which had enjoyed a position of monopoly till then. Having blazed a new trail in school education, the focus of the group was aimed at higher education. With the mushrooming of institutions of Higher Education in the National Capital Region, the university considered it very important that students take informed decisions and pursue career objectives in an institution, where the concept of education has evolved as a natural process.

K.R. Mangalam University was founded in the year 2013 by Mangalam Edu Gate, a company incorporated under Section 25 of the Companies Act, 1956.

### **K. R. Mangalam University is unique because of its**

1. Enduring legacy of providing education to high achievers who demonstrate leadership in diverse fields.
2. Protective and nurturing environment for teaching, research, creativity, scholarship, social and economic justice.

## **2. OBJECTIVES**

- To impart undergraduate, post-graduate and Doctoral education in identified areas of higher education.
- To undertake research programmes with industrial interface.
- To integrate its growth with the global needs and expectations of the major stake holders through teaching, research, exchange & collaborative programmes with foreign, Indian Universities/Institutions and MNCs.
- To act as a nodal center for transfer of technology to the industry.
- To provide job oriented professional education to the special student community with particular focus on Haryana.

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### 3. Graduate Attributes

The graduate attributes of school of education are as follows:

**GA 1: Multidisciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of various disciplines of the programme.

**GA 2: Communication Skills:** Capable of communicating ideas, share views and express feelings by using language skills which will help in preparing and demonstrating lesson plans.

**GA 3: Critical Thinking:** Capable to evaluate practices, policies and theories critically.

**GA 4: Analytical Reasoning:** Capable to evaluate the reliability and relevance of evidence, identify logical flaws, analyze and synthesize data from a variety of sources, draw conclusions and support them with evidence and examples.

**GA 5 Research Related Skills:** Capable of instigating research by defining problems, formulating and testing hypotheses, interpreting and drawing conclusion from the data.

**GA 6 Team Work:** Capable to work effectively in groups and act together in unity by showing accountability and ability as a team member.

**GA 7 Leadership Qualities:** Capable for mapping out the tasks of a team or an organization, formulating an inspiring vision, setting up direction, building a team who can help achieve the vision by motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

**GA 8 Digital Literacy:** Capable to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and use appropriate software for achieving learning outcomes.

**GA 9 Lifelong Learning:** Capable to acquire knowledge and skills, including “*learning how to learn*” which are necessary for participating in learning activities throughout life, with self-paced and self-directed learning outlook aimed at personal development, meeting economic, social and cultural objectives and adapting changing trades and demands of work place through knowledge/skill

development.

**GA 10 Moral and Ethical Values:** Capable to embrace moral/ethical values in conducting one's life, formulate a position/argument on ethical issues from multiple perspectives, and adapting moral practices in various work dimensions.

## **4. PROGRAMMES OFFERED BY TIIE**

### **4.1 Bachelor of Arts (Chinese)**

This program is designed to provide a sound knowledge of Chinese language and applications in daily life and corporate. It develops the ability to understand and translate the Chinese texts and dialogues. It also aims to provide exposure to the principles and practices of Chinese language used in Media, Tourism and Business.

#### **4.1.1 Eligibility Criteria**

The student should have passed the 10+2 examination conducted by the Central Board of Secondary Education or equivalent examination from a recognized Board in Science with mathematics as one of the subjects and with an overall aggregate of 50% or more.

#### **4.1.2 Career Opportunities**

Students will be eligible to work as a language expert in government as well as MNCs. They can work in MEA, Ministry of Defense, Ministry of Home Affairs, PMO, Tourism Industry, Hotel Industry, Teaching in Schools and institutions etc. Students have an opportunity to join Higher Education Programme such as M.A./MBA/M.Phil./Ph.D. They can also avail the scholarships offered by Ministry of Education (Govt. of India), Chinese Govt. Scholarship and Taiwan Govt. Scholarship.

## **5. CLASS TIMINGS**

The class will be held from Monday to Friday from 9.10 A.M. to 4.10 P.M.

## **6. PROGRAM DURATION**

The program duration of Bachelor of Arts (Hons.) Chinese is:

<b>Name of the Program</b>	<b>Duration</b>
Bachelor of Arts (Hons.) Chinese	3 Years (6 Semester)



## 7. SYLLABI

The syllabi of the B.A. (Chinese) programme is given in the following pages:

### THREE YEAR B.A. (HONS.) CHINESE PROGRAMME AT A GLANCE

	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total
<b>Courses</b>	6	6	6	5	7	6	<b>36</b>
<b>Credits</b>	23	23	23	20	28	28	<b>145</b>

### SCHEME OF STUDIES OF B.A (H) CHINESE AS PER CHOICE-BASED CREDIT SYSTEM (CBCS)

Semester I			
S.No.	Course Code	Course Title	Credits
1	IIBC101A	Reading Chinese-I (Core 1)	4
2	IIBC103A	Listening & Speaking Chinese- I (Core 2)	4
3	IIBC105A	Writing Chinese-I (Generic Elective 1)	4
4	IIBC107A	Introduction to Chinese Language (Core 3)	4
5	IIIT103A	Digital focus on Language, literature and communication (AEC 1)	3
6		OPEN ELECTIVE-I	4
<b>TOTAL</b>			<b>23</b>

Semester II			
S.No.	Course Code	Course Title	Credits
1	IIBC102A	Reading Chinese-II (Core 4)	4
2	IIBC104A	Listening & Speaking Chinese- II (Core 5)	4
3	IIBC106A	Writing Chinese-II (Generic Elective 2)	4
4	IIBC 108A	Chinese Conversation (Core 6)	4
5	IICH125A	Environmental Studies (AEC 2)	3
6		OPEN ELECTIVE-II	4
<b>TOTAL</b>			<b>23</b>

<b>Semester III</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC201 A	Selected Readings-I (Core 7)	4
2	IIBC203A	Chinese Oration-I (Core 8)	4
3	IIBC205A	Composition-I (Core 9)	4
4	IIBC207A	Read About China-I (Generic Elective 3)	4
5	IIBC209A	China an Introduction –I (SEC 1)	4
6	IIDM301A	Disaster Management (AEC 3)	3
<b>TOTAL</b>			<b>23</b>

<b>Semester IV</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC202A	Selected Readings-II (Core 10)	4
2	IIBC204A	Chinese Oration-II (Core 11)	4
3	IIBC206A	Composition-II (Core 12)	4
4	IIBC 208A	Read About China-II (Generic Elective 4)	4
5	IIBC 210A	China an Introduction-II (SEC-II)	4
<b>TOTAL</b>			<b>20</b>

<b>Semester V</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC311A	Advanced Chinese Readings- I (Core 13)	5
2	IIBC313A	Advanced Chinese Oration-I (Theory) (Core 14)	6
3	IIBC315A	Newspaper Chinese (DSE-I)	6
4	IIBC219A	Tourism in India (SEC III)	4
6	IIBC351A	Advanced Chinese Oration-I (Practical)	1
7	IIBC317A	India China Relation (DSE-II)	6
<b>TOTAL</b>			<b>28</b>

<b>Semester VI</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC312A	Advanced Chinese Readings- II (Core 15)	6
2	IIBC314A	Advanced Chinese Oration-II (Core 16)	5
3	IIBC316A	Business Chinese (DSE-III)	6
4	IIBC220A	Tourism in China (SEC IV)	4
5	IIBC352A	Advanced Chinese Oration-II (Practical)	1
6	IIBC318A	China and The world (DSE-IV)	6
<b>TOTAL</b>			<b>28</b>

<b>Semester I</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC101A	Reading Chinese-I ( <b>Core 1</b> )	4
2	IIBC103A	Listening & Speaking Chinese- I ( <b>Core 2</b> )	4
3	IIBC105A	Writing Chinese-I ( <b>Generic Elective 1</b> )	4
4	IIBC107A	Introduction to Chinese Language ( <b>Core 3</b> )	4
5	IIT103A	Digital focus on Language, literature and communication (AEC 1)	3
6		OPEN ELECTIVE-I	4
<b>TOTAL</b>			<b>23</b>

<b>IIBC101A</b>	<b>Reading Chinese –I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. to master the accurate intonation
2. sound system of spoken Chinese
3. Enable students to transcribe them in corresponding characters.
4. Students will master the *pin-yin* as well as characters for each Chinese new word and enhance their basic translation skills.

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Master the initials and finals

CO2: Master the tones, their combination and tonal modifications through drills and practice

CO3: Pronounce pin-yin.

CO4: read characters

CO5: Read and understand the text

### **Catalog Description**

This course imparts the character recognizing skills and reading sentences. Reading the text and substitution drills are the part of reading skills.

### **Course Content**

#### **Unit-1**

**10 lecture hours**

Master the initials, finals, tones, their combination, and tonal modifications through drills and practice.

**Unit-2** **10 lecture hours**

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Ability to write each character for each new word introduced in the lessons.

**Unit-3** **10 lecture hours**

Ability to transcribe the pin-yin into corresponding characters

**Unit-4** **10 lecture hours**

Translation of different words and sentences from English to Chinese and vice-versa

**Text Books**

1. *Elementary Chinese Reader*, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

**Reference Books/Materials**

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2<sup>nd</sup> Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*. Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*. Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC103A</b>	<b>Listening &amp; Speaking Chinese- I</b>	L	T	P	C
<b>Version 1.0</b>		2	0	2	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. to introduce Chinese sound-system
2. basic pronunciation of Chinese sounds charts i.e. initials, finals
3. basic intonations and their combinations in monosyllabic, disyllabic and tri-syllabic words as well as phrases
4. Start with listening and speaking basic sentences in Chinese with the help of different audio-video aids.

## Course Outcomes

On completion of this course, the students will be able to:

CO1: Master the Initials and finals of Chinese sound chart.

CO2: Master tones of the Chinese language and their combination.

CO3: Do basic greetings, self-introduction.

CO4: Do day to day conversation in Chinese.

CO5: Reading of Chinese texts with accurate sounds, tones and pauses in a sentence.

## Catalog Description

This course imparts the basic idea of Chinese speaking and listening. Students learn to discriminate between the sounds and sentences. It also imparts the basic pronunciations and speaking sentences.

## Course Content

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### **Unit-1**                      **10 Lecture Hours**

Initials and finals of Chinese sound chart.

### **Unit-2**                      **10 Lecture Hours**

Mastering tones of the Chinese language and their combination

### **Unit-3**                      **10 Lecture Hours**

Basic greetings, self-introduction, and day to day conversation in Chinese

### **Unit-4**                      **10 Lecture Hours**

Reading of Chinese texts with accurate sounds, tones and pauses in a sentence.

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## Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

## Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2<sup>nd</sup> Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.
7. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
8. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC105A</b>	<b>Writing Chinese -I</b>	L	T	P	C
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand the basics Chinese strokes.
2. To learn about the radicals of Chinese characters.
3. To learn the writing characters in stroke order.
4. To write Chinese sentences

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn about Chinese Strokes
- CO2. Write the radicals and Characters
- CO3. Recognize the radicals.
- CO4. Discriminate between the radicals
- CO5. Can write the characters in stroke order
- CO6. Can make simple sentences in Chinese

## Catalog Description

This course is to introduce the writing of Chinese Characters and gradually enhance the writing skills of students with basic grammatical structures. It will help the students to enhance their comprehension skills.

## Course Content

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### Unit-1:

**10 Lecture hours**

Basic strokes of Chinese characters and their stroke order.

### Unit-2:

**10 lecture hours**

Basic sentence, structures and formation of affirmative and negative as well as interrogative sentences

### Unit-3:

**10 lecture hours**

Understanding of different parts of speech, aspectual particles and measure words and their specific positions in the Chinese sentences

### Unit-4:

**10 lecture hours**

Understanding of texts and ability to make own sentences based on given situation as well as ability to answer the questions given after each lessons of the textbook in Chinese characters.

## Text Books

1. *Elementary Chinese Reader*, Book-1 & 2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

## Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
4. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

## Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

IIBC107A	Introduction to Chinese Language	L	T	P	C
Version 1.0		4	0	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

## Course Objectives

1. To understand the origin of the Chinese Language
2. To understand the characteristics of the Chinese Language
3. To understand the development of the script of Chinese Language.

## Course Outcomes

On completion of this course, the students will be able to

CO1. understand the origin of the Chinese Language

CO2. understand the characteristics of the Chinese Language

CO3. understand the development of the script of Chinese Language.

## Catalog Description

This learning program with its practice-based learning tasks will facilitate the learners to enhance their knowledge regarding the origin and characteristics of Chinese Language.



## Course Content

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### UNIT I 10 lecture hours

Understanding Chinese language and evolution of Chinese Characters.

### UNIT II 10 lecture hours

The historiography of Chinese writing

### UNIT III 10 lecture hours

Brief Understanding of Pictographic Characters, Indicative Characters, Associative Characters, Pictophonetic Characters, and Explanative Characters & Phonetic Loan Characters.

### UNIT IV 10 lecture hours

Classical versus Modern Chinese.

#### Text book [TB]:

- *A Panorama of Chinese Culture*, Higher Education Press, Beijing, 2013.
  - Julian K. Wheatley, *Learning Chinese: A Foundation Course in Mandarin*, Yale University Press, London, 2011
  - DeFrancis John. *The Chinese Language: Fact & Fantasy*. University Of Hawai'i Press, 1986
  - Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
- Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986

#### Reference Books/Materials

1. Available Online Materials

#### Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

##### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIT103A</b>	<b>Digital focus on Language, literature and communication</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

## Course Objectives

1. To learn about the apps related to language learning
2. To Learn about the Chinese Language Typing
3. To learn about the digital use of Chinese Language

## Course Outcomes

On completion of this course, the students will be able to:

CO1: Learn the Chinese Language typing

CO2: Learn about the apps related to Chinese Language

CO3: Understand the use of Chinese Language on Digital Platforms

## Catalog Description

This course helps students to develop understanding of Chinese Language and the use of digital tools.

## Course Content

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### Unit-1                                10 Lecture Hours

Chinese Language typing

### Unit-2                                10 Lecture Hours

About the apps related to Chinese Language

### Unit-3                                10 Lecture Hours

Chinese Language on Digital Platforms

## Text Books

1. Available online materials

## Reference Books/Materials

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1. *Available Online Materials*

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>Semester II</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC102A	Reading Chinese-II ( <b>Core 4</b> )	4
2	IIBC104A	Listening & Speaking Chinese- II ( <b>Core 5</b> )	4
3	IIBC106A	Writing Chinese-II ( <b>Generic Elective 2</b> )	4
4	IIBC 108A	Chinese Conversation ( <b>Core 6</b> )	4
5	IICH125A	Environmental Studies ( <b>AEC 2</b> )	3
6		OPEN ELECTIVE-I	4
		<b>TOTAL</b>	<b>23</b>

<b>IIBC102A</b>	<b>Reading Chinese –II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. to improve reading ability
2. to understand the Grammatical points while reading
3. to understand text construction
4. to understand sentences with new words of ECR-2

## Course Outcomes

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### **On completion of this course, the students will be able to:**

CO1: Recognize the new words of Elementary Chinese Readers Book-2.

CO2: Read the text of the book

CO3 Understand the Substitution drills of the book

CO4: Understand the text of the Book

CO5: Understand new sentence constructions.

CO6: Understand more grammatical points

## Catalog Description

Objective of this course is to improve reading ability, understand Chinese grammar & constructions through text and enable the students to make sentences with Chinese new words.

## Course Content

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### **Unit-1**

**10 lecture hours**

Reading of Chinese texts with accurate sounds & tones

### **Unit-2**

**10 lecture hours**

Reading of Chinese texts with pauses in a sentence

### **Unit-3**

**15 lecture hours**

Understanding grammatical structures in the texts and sentences

### **Unit-4**

**15 lecture hours**

Comprehension based on texts and situational dialogues.

## Text Books

1. *Elementary Chinese Reader*, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

## Reference Books/Materials

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1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2<sup>nd</sup> Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Elementary, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

### **Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination**

#### **Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC104A</b>	<b>Listening &amp; Speaking Chinese-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. to improve listening ability.
2. to improve the understanding about the sound discrimination
3. to improve speaking ability
4. to be able to use the sentences of common uses.

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: understand Elementary Chinese Readers Book-2.

CO2: Use the new words of the Book

CO3: speak on different common topics like travelling, shopping, self-Introduction etc.

CO4: Narrate the texts in their own words

CO5: speak more number of sentences.

CO6: learn more spoken Chinese constructions

### **Catalog Description**

This course is exposing students to everyday Chinese. They practice with the Audio and Visual clips. They also learn about the spoken sentences in daily life.

### **Course Content**

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#### **Unit-1**

**10 lecture hours**

Practice basic conversations related to seasons, travelling, visiting Great Wall of China, see a doctor, spring festival etc.

#### **Unit-2**

**10 lecture hours**

Learn the basic conversation and texts related to visit a farmer's house, meet an old friend, sports meet, going back to one's village in vacation, basic information about China etc.

#### **Unit-3**

**15 lecture hours**

Learn how to search a Chinese dictionary and write a letter in Chinese

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**Unit-4****15 lecture hours**

Learn some folk stories, stories based on Idioms and traditions etc.

**Text Books**

1. *Elementary Chinese Reader, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.*

**Reference Books/Materials**

1. *Elementary Chinese Reader, Book-3 & 4, Reprint, General Book Depot, New Delhi, 2008.*
2. *Chinese for Beginners, Foreign Languages Press, Beijing, 1983.*
3. *China, ABC, New World Press, Beijing-1985.*
4. *New Practical Readers, 2<sup>nd</sup> Edition, Beijing Language & Culture University Press, Beijing, 2013.*

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50



<b>IIBC106A</b>	<b>Writing Chinese -II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To write more Chinese characters.
2. To learn writing more sentences.
3. To write Chinese paragraphs

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Write more characters
- CO2. Write more sentences
- CO3. Write paragraphs on small topics
- CO4. Write on small topics

## Catalog Description

This course is to gradually enhance the writing skills of students with grammatical structures. It will help the students to enhance their comprehension writing skills. They will be able write on different topics.

## Course Content

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### **Unit-1: 15 Lecture hours**

Elementary Book-2 Lessons

### **Unit-2: 15 lecture hours**

Elementary Book-2 sentence structures and grammar

### **Unit-3: 15 lecture hours**

Elementary book-1 new words and paragraphs

### **Unit-4: 15 lecture hours**

Writing their own paragraphs on given topics

## Text Books

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1. *Elementary Chinese Reader*, Book-1 & 2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

## Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2<sup>nd</sup> Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*. Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*. Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC108A</b>	<b>Chinese Conversation</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

### **Course Objectives**

1. To enhance the speaking skills of the students
2. To enable students to converse in simple Chinese.
3. To be able to use audio and video sources.

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Enhance Speaking Skills

CO2: Use sentences and dialogues.

CO3: Use audio video device.

### **Catalog Description**

This course enhances the speaking skills of the students and enable them to converse in simple Chinese.

### **Course Content**

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#### **Unit-1**

**10 lecture hours**

Greetings with basic dialogues, making an acquaintance, making an inquiry, buying tickets, changing bus, exchanging money etc. in Chinese.

#### **Unit-2**

**10 lecture hours**

Dialogues on the themes of making an appointment, invitation, regret, apology, praise congratulations, persuasion etc. in Chinese.

#### **Unit-3**

**10 lecture hours**

Dialogues on the themes of travelling plan, hobby, to pay a visit, departure, to see someone off and to give a farewell dinner etc. in Chinese.

Survival Chinese through audio and video sources.

### Text Books

- *Conversational Chinese 301, Part-1, Beijing Language and Culture University Press, Beijing, 2013.*
- *Conversational Chinese 301, Part-2, Audio CD, Beijing Language and Culture University Press, Beijing, 2013.*
- *Deepak, B R हिंदी-चीनी-अंग्रेजीवार्तालाप (Hindi-Chinese-English Conversation) Prakashan Sansthan, Delhi, 2016*

### Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2<sup>nd</sup> Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success. Elementary*, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success. Upper Elementary*, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

### Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

#### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IICH125A</b>	<b>Environmental Studies</b>	L	T	P	C
<b>Version 1.0</b>		3	0	0	3
<b>Pre-requisites/Exposure</b>	Basics of Environment				
<b>Co-requisites</b>	--				

## Course Objectives

4. To aware the students about the environment.
5. To learn the students concepts and methods from ecological and physical sciences and their application in environmental problem solving.
6. To think across and beyond existing disciplinary boundaries, mindful of the diverse forms of knowledge and experience that arise from human interactions with the world around them.
7. communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms.

## Course Outcomes

On completion of this course, the students will be able to

- CO1. To comprehend and become responsive regarding environmental issues
- CO2. Acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.
- CO3. Enable the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.
- CO4. To know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.
- CO5. Become consciousness about healthy and safe environment.

## Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

## Course Content

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### UNIT I

### 8 Lectures

#### **Environment and Natural Resources:**

Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.

Land resources; land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

### UNIT II

### 16 Lectures

#### **Ecosystems and Biodiversity:**

Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.

Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots ; India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

### UNIT III

### 15 Lectures

#### **Environmental Pollution and Environmental Policies:**

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.

Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air

(Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

## UNIT IV

## 11 Lectures

Human Communities and the Environment and Field work:

Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems-pond, river, Delhi Ridge, etc.

### Text Books

1. Kaushik and Kaushik, Environmental Studies, New Age International Publishers (P) Ltd. New Delhi.

### Reference Books/Materials

1. A.K. De, Environmental Chemistry, New Age International Publishers (P) Ltd. New Delhi.
2. S.E. Manahan, Environmental Chemistry, CRC Press.
3. S.S Dara and D.D. Mishra, Environmental Chemistry and Pollution Control, S.Chand & Company Ltd, New Delhi.
4. R. Gadi, S. Rattan, S. Mohapatra, Environmental Studies Kataria Publishers, New Delhi.

### Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

#### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>Semester III</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC201 A	Selected Readings-I ( <b>Core 7</b> )	4
2	IIBC203A	Chinese Oration-I ( <b>Core 8</b> )	4
3	IIBC205A	Composition-I ( <b>Core 9</b> )	4
4	IIBC207A	Read About China-I ( <b>Generic Elective 3</b> )	4
5	IIBC209A	China an Introduction –I ( <b>SEC 1</b> )	4
6	IIDM301A	Disaster Management ( <b>AEC 3</b> )	3
<b>TOTAL</b>			<b>23</b>

<b>IIBC201A</b>	<b>Selected Readings-I</b>	L	T	P	C
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>	Basics of Chinese Language				
<b>Co-requisites</b>	300-500 Chinese Characters				

## Course Objectives

1. To understand the basics of literature.
2. To learn more than 500 new Chinese Characters.
3. Using various new grammatical points students should be able to make more Chinese sentences.
4. To develop writing small paragraphs

## Course Outcomes

On completion of this course, the students will be able to

CO1. Read and to understand ECR Book 3

CO2. Enhance reading skills

CO3 Enhance writing skills

CO4 Can understand the grammatical points and to be able to construct sentences accordingly.

CO5 Narrate the story in their own words

CO6 enable them to understand various intermediate level texts and selected readings from Chinese authors.

## Catalog Description

This course imparts the basic idea of Chinese literature through introducing short stories written by some important famous writers. It also gives the idea of contemporary Chinese society and literary works.

## Course Content

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### Unit-1

**15 lecture hours**

Readings in Chinese short stories

### Unit-2

**15 lecture hours**



**Unit-3**

**10 lecture hours**

Understanding Chinese society through texts

**Unit-4:**

**10 lecture hours**

Texts versus visuals

**Text Books**

1. 基础汉语课本三 (Elementary Chinese Readers Book -3) 华语教学出版社, 北京
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

**Reference Books/Materials**

1. 汉英词典, 牛---大学出版社
2. Bridge: A Practical Intermediate Chinese Course (桥梁), Part-1. Beijing Language and Culture University Press, Beijing, 2006.
3. Road to Success.Lower Intermediate, Beijing Language & Culture University Press, Beijing, 2010.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Quiz I	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	10	10	20	10	50

<b>IIBC203A</b>	<b>Chinese Oration-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

## Course Objectives

1. To be able to understand the common topics
2. To be able to speak minimum ten sentences on simple topics.
3. Improve listening ability
4. Improve oration skills

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Improve Listening Chinese Sentences
- CO2. Understand day to day simple sentences.
- CO3. Recognize more characters.
- CO4. Use characters in making sentences
- CO5. Use more spoken sentences.

CO6. Make their own sentences about yourself.

## Catalog Description

This course imparts the basic idea of spoken Chinese through listening, speaking, watching videos, practicing sentences. They also learn to perform simple topics about themselves, family, school, university, own city etc.

## Course Content

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**Unit-1:** **10 lecture hours**

Preparing dialogues on given topic

**Unit-2:** **10 lecture hours**

Act on prepared dialogues.

**Unit-3:** **15 lecture hours**

Making sentences with new words.

**Unit-4:** **15 lecture hours**

Using Chinese words in daily life

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## Text Books

1. *Short Term Spoken Chinese: Elementary* (汉语口语速成：基础篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语：中级口语), Part-1, Beijing Language And Culture University Press, Beijing, 2013

## Reference Books/Materials

1. 汉英词典，牛----大学出版社

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC205A</b>	<b>Composition-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version-1.0</b>		3	1	0	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

### **Course Objectives**

1. To Compose Paragraphs
2. To learn to compose letters
3. To compose invitation letter
4. Compose Application

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Learn Composition skills
- CO2. Use more formal words
- CO3. Compose paragraphs.
- CO4. Compose letters
- CO5. Compose invitation letters
- CO6. Compose application

### **Catalog Description**

The paper exposes students to essay writing on varied themes like letter writing and story writing.

## Course Content

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### Unit-1 15 lecture hours

to understand the way and format of application and thanks giving letters

### Unit-2 15 lecture hours

To understand the way and format of congratulation and recommendation letters

### Unit-3 15 lecture hours

To understand the way and format of invitation letters and notices.

### Unit-4 15 lecture hours

To understand and develop ways of narrating stories

### Text Books

1. A Guide to Chinese Essay Writing for Foreigners (外国留学生汉语写作指导), Peking University Press, Beijing, 1995.
2. Writing Course (写作教程), Part-1, Shanghai Foreign Language Education Press, Shanghai, 2010.

### Reference Books/Materials

1. 汉英词典, 牛----大学出版社
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

### Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

#### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC207A</b>	<b>Read about China-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand the basic philosophy of China
2. To understand the basic culture of China
3. To understand the historical events of China
4. To learn about the India China cultural relationship

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Be able to understand Chinese philosophy
- CO2. Understand Chinese culture
- CO3. Understand the Historical events
- CO4. Know about Historical personalities of India and China
- CO5. Know about Political personalities of India and China
- CO6. Can understand India-China culture

## Catalog Description

This course imparts the basic idea is to familiarize students with Chinese Culture and Philosophy.

## Course Content

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### **Unit-1** **15 lecture hours**

Readings related to Chinese mythological stories.

### **Unit-2** **15 lecture hours**

Readings related to Chinese traditional thought.

### **Unit-3** **15 lecture hours**

Readings about various traditional Chinese festivals and customs

### **Unit-4** **15 lecture hours**

Understanding Chinese way of life

## Text Books

1. Yellow river and the Ganges,

2. S.K. Yap Rahman. *An Introduction to Chinese Culture* (漫谈中国), Institute of South and South East Asian Studies, Beijing University, 1987.
3. *Chinese Myths and Fables* (中国神话寓言). Beijing Normal University Teaching & Research Cell, 1984.
4. *Chinese Folktales* (中国民间故事). Beijing Normal University Teaching & Research Cell, 1984.
5. *Traditional Festivals of China* (中国传统节日). Beijing Normal University Teaching & Research Cell, 1984.

### Reference Books/Materials

1. 汉英词典， 牛----大学出版社

### Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

#### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC209A</b>	<b>China an Introduction-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. To learn about the Geography of China
2. To Learn about Chinese History.

### **Course Outcomes**

On completion of this course, the students will be able to

CO1. Understand about the geography of China.

CO2. Learn about Chinese History.

### **Catalog Description**

This course familiarizes students with China’s geography and history.

### **Course Content**

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#### **Unit-1: 10 lecture hours**

China’s geography

#### **Unit-2: 10 lecture hours**

Dynastic History of China.

#### **Unit-3: 10 lecture hours**

Modern history of China.

#### **Unit-4: 10 lecture hours**

Contemporary History of China.



## Text Books

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- *BaiShouyi. An Outline History of China. Foreign Languages Press, Beijing, 1982.*
- *Immanuel C. Y. Hsu, The Rise of Modern China, Oxford University Press, New York, 1990*
- *SreematiChakrabarti, China, National Book Trust of India, Delhi 2007*
- *Edgar Snow, Red Star over China, Penguin Books, 1972*
- *DeFrancis John. The Chinese Language: Fact & Fantasy. University Of Hawai'i Press, 1986*

## Reference Books/Materials

1. *The New Encyclopedia Britannia, Chicago-1982*

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIDM301A</b>	<b>Disaster Management</b>	L	T	P	C
<b>Version 1.0</b>		3	0	0	3
<b>Pre-requisites/Exposure</b>	Basics of Disasters and control techniques				
<b>Co-requisites</b>	--				

## Course Objectives

1. To create awareness about various types of disasters.
2. To educate the students about basic disaster management strategies and problem solving.
3. To examine disaster profile of our country and illustrates the role of governmental and non-governmental organizations in its effective management.
4. To acquaints students with the existing legal frame work for disaster management and understanding the appropriate rules and regulations.

## Course Outcomes

On completion of this course, the students will be able to

- CO1. To enable the students to know the difference between natural and man- made disaster
- CO2. Acquire the knowledge related to disaster preparedness
- CO3. To aware the student about recovery after disaster
- CO4. To know the structure and functioning of disaster management framework of our country
- CO5. To provide the knowledge about disaster management act

## Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

## Course Content

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### UNIT I

10 Lectures

#### **Introduction to Disasters:**

Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks.

Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.

### UNIT- II

8 Lectures

#### **Disaster Preparedness**

Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies, Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters

### UNIT III

10 Lectures

#### **Rehabilitation, Reconstruction and Recovery**

Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning, Role of Educational Institute.

### UNIT IV

8 Lectures

#### **Disaster Management in India**

Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority

Liability for Mass Disaster: Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages

Epidemics Diseases Act, 1897: Main provisions, loopholes.

### **Text Books**

1. Content building programme (CBP) book on Disaster Management, Forum AS.

### **Reference Books/Materials**

1. Government of India, Department of Environment, Management of Hazardous Substances Control
2. Act and Structure and Functions of Authority Created Thereunder.
3. Indian Chemical Manufacturers' Association & Loss Prevention Society of India, Proceedings of the National Seminar on Safety in Road Transportation of Hazardous Materials: (1986).
4. Author Title Publication Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
5. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.

6. Jagbir Singh Disaster Management: Future Challenges and Opportunities K W Publishers Pvt. Ltd.
7. J. P. Singhal Disaster Management Laxmi Publications.
8. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
9. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management: Nature and Manmade B S Publication
10. Indian law Institute (Upendra Baxi and Thomas Paul (ed.), Mass Disasters and Multinational Liability: The Bhopal Case (1986)
  
11. Indian Law Institute, Upendra Baxi (ed.), Environment Protection Act: An Agenda for Implementation (1987)
12. Asian Regional Exchange for Prof. Baxi., Nothing to Lose But our Lives: Empowerment to Oppose
13. Industrial Hazards in a Transnational world (1989)
14. Gurudip Singh, Environmental Law: International and National Perspectives (1995), Lawman (India) Pvt. Ltd.
15. Leela Krishnan, P, The Environmental Law in India, Chapters VIII, IX and X (1999), Butterworths, New Delhi.

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

Semester IV			
S.No.	Course Code	Course Title	Credits
1	IIBC202A	Selected Readings-II (Core 10)	4
2	IIBC204A	Chinese Oration-II (Core 11)	4
3	IIBC206A	Composition-II (Core 12)	4
4	IIBC208A	Read About China-II (Generic Elective 4)	4
5	IIBC210A	China an Introduction-II (SEC-II)	4
<b>TOTAL</b>			20

IIBC202A	Selected Readings –II	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites	--				
Co-requisites	--				

## Course Objectives

1. to understand short stories
2. to understand Short literary essays
3. to understand Chinese society through text
4. to improve the understanding of grammatical points, and sentence construction

## Course Outcomes

### On completion of this course, the students will be able to:

- CO1: read and understand short stories.
- CO2: read and understand literary essays
- CO3: understand Chinese society through literature
- CO4: understand more grammatical points
- CO5: use new constructions
- CO6: Learn more number of new words

## Catalog Description

This course enhances student's reading & writing skills, and enables them to understand various intermediate level texts and selected readings from Chinese authors.

## Course Content

### Unit-1

**15 lecture hours**

Readings in Chinese short stories

**Unit-2** **15 lecture hours**

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Readings in short literary essays

**Unit-3** **15 lecture hours**

Understanding grammatical structures in the texts and sentences

**Unit-4** **15 lecture hours**

Understanding Chinese society through texts

**Text Books**

1. *Elementary Chinese Reader*, Book-4, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

**Reference Books/Materials**

1. *Bridge: A Practical Intermediate Chinese Course (桥梁)*, Part-2. Beijing Language and Culture University Press, Beijing, 2006.
2. *Road to Success*.Intermediate, Beijing Language & Culture University Press, Beijing, 2010.

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination**

**Examination Scheme:**

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC204A</b>	<b>Chinese Oration –II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

## Course Objectives

1. To prepare dialogues
2. To play roles on dialogues
3. Making sentences in the context using new words
4. To discuss on different themes

## Course Outcomes

**On completion of this course, the students will be able to:**

CO1: Improve listening ability

CO2: Prepare own dialogues

CO3: Play different roles in conversations

CO4: do new sentence constructions.

CO5: develop different themes

CO6: Participate in discussions

## Catalog Description

This course equips students with intermediate level speaking skills in Chinese.

## Course Content

### Unit-1

**10 lecture hours**

Preparing dialogues on given topics.

### Unit-2

**10 lecture hours**

Role plays on prepared dialogues.

### Unit-3

**15 lecture hours**

Making sentences with new words.

### Unit-4

**15 lecture hours**

Discussions on selected themes

## Text Books

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1. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.

## Reference Books/Materials

1. Short Term Spoken Chinese: Pre-Intermediate (汉语口语速成：提高篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语：中级口语), Part-2, Beijing Language And Culture University Press, Beijing, 2013

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30



<b>IIBC206A</b>	<b>Composition–II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. Composing own stories from the past
2. Characterization of the text
3. Criticism, commentary and review
4. Describing abstract concepts

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Compose own stories

CO2: Characterize the text

CO3: Write paragraphs as a critique

CO4: Write a commentary

CO5: Write a review

CO4: Describe abstract concepts

### **Catalog Description**

This course stimulates student’s thinking and imagination by making them to write tangible and abstract concepts.

### **Course Content**

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#### **Unit-1**

**15 lecture hours**

Reminiscence from childhood days and an unforgettable day

#### **Unit-2**

**15 lecture hours**

Characterization (part-1, part-2)

#### **Unit-3**

**15 lecture hours**

Criticism, commentary and review

Describing abstract concepts

**Text Books**

1. A Guide to Chinese Essay Writing for Foreigners (外国留学生汉语写作指导), Peking University Press, Beijing, 1995.

**Reference Books/Materials**

1. Writing Course (写作教程), Part-2, Shanghai Foreign Language Education Press, Shanghai, 2010.

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

<b>Components</b>	<b>Quiz I</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>10</b>	<b>50</b>

<b>IIBC208A</b>	<b>Read about China-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. Introduction of the Geography of China
2. Introduction of Chinese History
3. Introduction of Chinese population, minorities and Culture
4. Brief introduction of political and economic development

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Understand the geography of China in Chinese

CO2: Understand the basics of Ancient Chinese history in Chinese

CO3: Understand the basics of modern Chinese History in Chinese

CO4: Understand the life of Chinese People in Chinese

### **Catalog Description**

This course introduces the students with broad understanding of Chinese geography, history, communities, economics, political system etc. through various texts in Chinese.

### **Course Content**

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#### **Unit-1**

**15 lecture hours**

Geographical location of China: its political & administrative divisions.

#### **Unit-2**

**15 lecture hours**

A brief introduction of Chinese history

#### **Unit-3**

**15 lecture hours**

Readings about Chinese population, religions & minorities

#### **Unit-4**

**15 lecture hours**

A brief introduction about political & economic development in China

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## **Text Books**

1. The Yellow river and the Ganges: Introductory Readings on Chinese and Indian Culture and Interaction: Lu Yuan and Kamal Sheel,1994, Abhas Prakashan, Varanasi

## **Reference Books/Materials**

1. Wang Shunhong. (中国概况). Peking University Press, Beijing, 2007.
2. Speaking Chinese about China (话说中国). Part1/2, Foreign Language Press, Beijing, 2002.

## **Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination**

### **Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC210A</b>	<b>China an Introduction-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To have an overall understanding of China
2. To speak on different topics related to China's social, political & economic scenario.

## Course Outcomes

**On completion of this course, the students will be able to:**

CO1: Understand and have an overall understanding of China.

CO2: To speak on different topics including unseen topics concerning China.

## Catalog Description

This course familiarizes the students with China's social, political & economic development.

## Course Content

### **Unit-1** **10 lecture hours**

A brief introduction to Chinese society.

### **Unit-2** **10 lecture hours**

Leading personalities in modern & contemporary China.

### **Unit-3** **10 lecture hours**

An introduction to CPC and China's political system.

### **Unit-4** **10 lecture hours**

The significance of slogans & campaigns in China.

## Text Books

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- Prof. B. R. Deepak. *India & China: foreign policy approaches & responses*. Vij Books: New Delhi, 2016.
- SreematiChakrabarti, *China*, National Book Trust of India, Delhi 2007.

## Reference Books/Materials

- June Teufel Dreyer (2007) *China's Political System*, 6<sup>th</sup> Edition, Longman

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>Semester V</b>			
<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	IIBC311A	Advanced Chinese Readings- I	6
2	IIBC313A	Advanced Chinese Oration-I	5
3	IIBC315A	Newspaper Chinese	6
4	IIBC317A	India China Relation	6
6	IIBC351A	Advanced Chinese Oration-I (Practical)	1
7.	IIBC219A	Tourism in India	
<b>TOTAL</b>			<b>24</b>

<b>IIBC311A</b>	<b>Advanced Chinese Readings-I</b>	L	T	P	C
<b>Version 1.0</b>		5	1	0	6
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand Intermediate level of literature.
2. To understand the classical stories
3. To understand the Chinese poetry.
4. To understand the Chinese Society

## Course Outcomes

On completion of this course, the students will be able to

- CO1. understand classical stories.
- CO2. understand modern stories
- CO3. understand the poetry
- CO4. understand the society through literature
- CO5. Narrating story in their own words
- CO6. Review the stories

## Catalog Description

The course introduces advanced Chinese to those who have completed intermediate Chinese. The paper comprises essays and prose of different Chinese writers which provides an intensive understanding of language, society and literature.

## Course Content

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### **Unit-1: 15 lecture hours**

Understanding the society and language of China after 1911

### **Unit-2: 15 lecture hours**

Introducing abstracts from modern Chinese writer/writers.

### **Unit-3: 15 lecture hours**

Introducing abstracts from contemporary Chinese writer/writers.

### **Unit-4: 15 lecture hours**

Written and spoken exercises.

### **Text Books**

1. *Advance Chinese Course (汉语高级教程)*, Part-1, Peking University Press, Beijing, 2005
2. *Road to Success*. Lower Advanced, Beijing Language & Culture University Press, Beijing, 2010.

### **Reference Books/Materials**

1. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications
2. Modern Chinese English Dictionary

### **Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination**

#### **Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>



<b>IIBC313A</b>	<b>Advanced Chinese Oration-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand the advance Chinese Spoken Language
2. To learn more than 500 new Chinese Characters.
3. Speak advance Chinese language.
4. To develop advance Chinese oration Skills.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Read and able to understand spoken Chinese

CO2. Speak advance Chinese sentences

CO3. Understand native speakers

CO4. Ask the questions

CO5. Respond to the questions

CO6. Improve listening

## Catalog Description

The course enhances student's aural and oral skills in advanced Chinese.

## Course Content

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### **Unit-1** **10 lecture hours**

Listening theme based advanced Chinese audio.

### **Unit-2** **10 lecture hours**

Theme based interactive discussions.

### **Unit-3** **15 lecture hours**

Q&A based on Chinese texts and correlating the same with their surroundings

Small individual/group presentation on a particular theme

**Text Books**

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社，北京，2003

**Reference Books/Materials**

1. People's Daily (人民日报)

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC315A</b>	<b>Newspaper Chinese</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		5	1	0	6
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand the Newspaper language
2. To translate Chinese news to English
3. To translate from English to Chinese.
4. To develop writing small news piece.

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn new words related to media
- CO2. Learn media terms
- CO3. Read and able to understand news items
- CO4. Can translate news from Chinese to English
- CO5. Can translate from English to Chinese
- CO6. Narrate the news story in their own words

## Catalog Description

The course introduces Chinese newspaper readings and familiarizes students with simple journalistic Chinese. This course mainly focuses on Chinese to English translation of words, headlines and compound sentences

## Course Content

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### **Unit-1** **15 lecture hours**

Reading and translation of newspaper headlines

### **Unit-2** **15 lecture hours**

Chinese to English translation of words as well as sentences on the topics pertaining to trade, commerce and international business

### **Unit-3** **15 lecture hours**

Chinese to English translation of words as well as sentences on the topic pertaining to agriculture, industry and environment

Chinese to English translation of words as well as sentences on the pertaining to young, old and women

**Text Books**

1. India in Chinese Newspaper: A selected Reading (中国报刊上有印度方面的报道选读) Kamal.K.Dutta, 1998, Banaras Hindu University
2. 新闻汉语导读, 编著者: 施光亨、王绍新; 北京语言学院出版社 Guided Reading in Journalistic Chinese
3. 当代中国话题--报刊语言教材。北京语言学院出版社, 1993.

**Reference Books/Materials**

1. People's Daily (人民日报)

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC317A</b>	<b>India-China Relations</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand the historical context of India-China Relations.
2. To understand the International context of India-China Relations
3. Understand the regional context of the development of relations.
4. To understand the different bilateral context of relationship.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the socio-cultural historical context of India-China Relations.

CO2. Understand the political-economical context of India-China Relations

CO3. Understand the regional context of the development of relations.

CO4. Understand the International context of India-China Relations

CO5. Understand the bilateral co-operations in India-China relationship.

CO6. Understand the conflicts in India- China relationship

## Catalog Description

The course develops the understanding of different context of India China relations as the global context, regional context, a bilateral context. This course also enriches the knowledge about the cultural, trade and strategic issues.

## Course Content

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### **Unit-1** **15 lecture hours**

International context of India- China relations

### **Unit-2** **15 lecture hours**

Regional context of India China relations

### **Unit-3** **15 lecture hours**

Cultural, philosophical, strategic issues between India China relations

## Unit-4 15 lecture hours

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Trade relations between India and China

### Text Books

1. Prof. B. R. Deepak. *India & China: foreign policy approaches & responses*. Vij Books: New Delhi, 2016.

### Reference Books/Materials

1. Sreemati Chakrabarti, *China*, National Book Trust of India, Delhi 2007.
2. June Teufel Dreyer (2007) *China's Political System*, 6<sup>th</sup> Edition, Longman

### Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

#### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC219A</b>	<b>Tourism in India</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites</b>					
<b>Co-requisites</b>					

## Course Objectives

1. To understand the Culture of India.
2. To learn about the historical places in India
3. To understand the needs of Chinese tourists.
4. To develop understanding about Indian food

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Can explain about the culture of India
- CO2. Can talk about Indian tourist places.
- CO3. Can talk about Indian food
- CO4. Can talk about Shopping in local market

## Catalog Description

The course will expose students to the cultural heritage of India through relevant advanced Chinese reading material. It aims to equip students with the knowledge of historical places of interests in India that are frequented by Chinese tourists.

## Course Content

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### Unit-1

**10 lecture hours**

Understanding Chinese psyche

### Unit-2

**10 lecture hours**

Major places of historical and tourist attraction in India

### Unit-3

**10 lecture hours**

India-China Buddhist linkage

### Unit-4

**10 lecture hours**

A 10-15 days Field Trip to academic institutions/tour & travel companies/hotels & restaurants.

## Text Books

1. Newspaper and internet sources.

## Reference Books/Materials

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1. Newspapers and Internet sources
2. Government tourism information

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30



<b>IIBC351A</b>	<b>Advanced Chinese Oration-I (Practical)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

## Course Objectives

1. To listen and understand the advance level spoken sentences
2. To speak the advance level spoken sentences

## Course Outcomes

On completion of this course, the students will be able to

- CO1. Listen to understand advance level spoken terms and sentences  
CO2. Speak advance level spoken terms and sentences

## Catalog Description

The course introduces the advance level speaking and listening skills.

## Course Content

### Unit-1 **5 lecture hours**

Listening Practices with the audio and video clips

### Unit-2 **5 lecture hours**

Practice advance level oratory skills

### Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社, 北京, 2003

## Reference Books/Materials

### 1. Online resources

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

Semester VI			
S.No.	Course Code	Course Title	Credits
1	IIBC312A	Advanced Chinese Readings- II	6
2	IIBC314A	Advanced Chinese Oration-II	5
3	IIBC316A	Business Chinese	6
4	IIBC318A	China and The world	6
5	IIBC352A	Advanced Chinese Oration-II	1
<b>TOTAL</b>			24

<b>IIBC312A</b>	<b>Advance Chinese Readings–II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### Course Objectives

1. Introduction of advance level literary items as prose written post 1911
2. Introduction of contemporary literary items as prose Introduction of advance
3. level literary items as poetry written post 1911
4. Introduction of contemporary literary items as poetry

### Course Outcomes

#### On completion of this course, the students will be able to:

CO1: Understand and narrate the selected stories Post 1911.

CO2: Understand and narrate the selected poetries Post 1911

CO3: Understand and narrate the selected prose items from contemporary writers of China

CO4: Understand and narrate the selected prose items from contemporary writers of China

CO5: Understand the Chinese literary trends

CO6: Understand the Chinese Society through literature

### Catalog Description

The course introduces advanced Chinese literature. It comprises essays and prose of different Chinese writers which provides an intensive understanding of language, society and literature.

### Course Content

#### Unit-1

**15 lecture hours**

Understanding the society and language of China after 1911

#### Unit-2

**15 lecture hours**

Introducing abstracts from modern Chinese writer/writers.

**Unit-3****15 lecture hours**

Introducing abstracts from contemporary Chinese writers.

**Unit-4****15 lecture hours**

Introducing essays from modern Chinese Writers

**Text Books**

1. *Advance Chinese Course* (汉语高级教程), Part-2, Peking University Press, Beijing, 2005

**Reference Books/Materials**

1. *Road to Success*. Advanced, Beijing Language & Culture University Press, Beijing, 2010.

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC314A</b>	<b>Advanced Chinese Oration-II (Theory)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. To do conversation with well-structured speech
2. Learn making good arguments
3. Expressing on unfamiliar topics
4. To put opinion on everyday situations.

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Create good speeches

CO2: make good arguments

CO3: express on unfamiliar topics

CO4: place opinion in everyday situations

CO5: Develop understanding about the context of the dialogue

CO6: Improve listening skills

### **Catalog Description**

The course enhances student's aural and oral skills in advanced Chinese.

### **Course Content**

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#### **Unit-1**

**10 lecture hours**

Listening theme based advanced Chinese audio.

#### **Unit-2**

**10 lecture hours**

Theme based interactive discussions.

#### **Unit-3**

**15 lecture hours**

Q&A based on Chinese texts and correlating the same with their surroundings

#### **Unit-4**

**15 lecture hours**

Small individual/group presentation on a particular theme

## Text Books

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1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社, 北京, 2003.

## Reference Books/Materials

1. *Online available materials on You Tube and You Ku*

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC316A</b>	<b>Business Chinese</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. To learn greeting, seeking appointments and leading the meetings
2. To introduce texts related to conversation and negotiations.
3. To draft business letters and contracts
4. To learn terms and conditions of payments

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Greet in a business meeting.

CO2: Take or give appointments

CO3: participate in the business meeting.

CO4: Do business related conversations and negotiations.

CO5: Draft business letters and contracts.

CO6: Make payments or receive payments.

### **Catalog Description**

The course familiarizes students with the business Chinese which will involve topics such as appointments, meetings, negotiations, signing of contracts and payments.

### **Course Content**

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#### **Unit-1**

**15 lecture hours**

The greeting, seeking appointments and meetings

#### **Unit-2**

**15 lecture hours**

Introducing texts related to conversation and negotiations.

#### **Unit-3**

**15 lecture hours**

Drafting business letters and contracts

#### **Unit-4**

**15 lecture hours**

Terms and conditions of payments

## Text Books

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1. ZhiZhongqi, *Business Chinese: Winning Strategies* (商务中文案例教程：策略卷), China Translation & Publishing Co., 2015.

## Reference Books/Materials

1. Shi Zhongqi, *Business Chinese: Culture Analysis* (商务中文案例教程：文化卷), China Translation & Publishing Co., 2015.
2. Online available resources

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
Weightage (%)	30	30	10	30

<b>IIBC318A</b>	<b>China and The world</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives**

1. Introduce the role of China in UNO
2. Introduction of relationship with China and their neighbors
3. Introduction of the organizations led by China
4. China and the superpowers

### **Course Outcomes**

**On completion of this course, the students will be able to:**

CO1: Understand the role of China in UNO

CO2: Understand the relationship with China and their neighbors

CO3: Understand about the regional and International organizations led by China.

CO4: Understand the relationships with China and the developed nations

CO5: Understand China as a global power

CO6: Understand the world order and China

### **Catalog Description**

The course introduces the role of China in Global scenario. It also introduces the relationship of China with the other nations of the world.

### **Course Content**

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#### **Unit-1**

**15 lecture hours**

Introduce the role of China in UNO

#### **Unit-2**

**15 lecture hours**

Introduction of relationship with China and their neighbors

#### **Unit-3**

**15 lecture hours**

Introduction of the organizations led by China



China and the superpowers

**Text Books**

1. Available online materials and Governments and UNO websites

**Reference Books/Materials**

1. Available online materials and Governments and UNO websites

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC220A</b>	<b>Tourism in China</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

## Course Objectives

1. Introduction of the Chinese Tourist Places
2. Introduction of the traveling means in China
3. Introduction of weather and clothing in China.
4. Introduction of Hotels and local food in China.

## Course Outcomes

**On completion of this course, the students will be able to:**

CO1: Understand about the famous tourist places in China.

CO2: Understand about the traveling means in China

CO3: Understanding about the weather and clothing in China

CO4: understand about the hotels and food in China

## Catalog Description

The course introduces the tourist places and tourism in China.

## Course Content

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### Unit-1

**10 lecture hours**

Introduction of the Chinese Tourist Places

### Unit-2

**10 lecture hours**

Introduction of the traveling means in China

### Unit-3

**10 lecture hours**

Introduction of weather and clothing in China.

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**Unit-4****10 lecture hours**

Introduction of Hotels and local food in China.

**Text Books**

1. A Panorama of Chinese Culture, Higher Education Press, Beijing, 2013.
2. Available online materials and government websites.

**Reference Books/Materials**

1. Qi Xing. *Folk Customs at Traditional Chinese Festival*. Foreign Language Press, Beijing, 1988
2. Available online resources

**Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination****Examination Scheme:**

<b>Components</b>	<b>Presentation/ Assignment/ etc.</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>

<b>IIBC352A</b>	<b>Advanced Chinese Oration-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Pre-requisites</b>	--				
<b>Co-requisites</b>	--				

## Course Objectives

1. To listen and understand unfamiliar dialogues
2. To performs dialogues on unseen dialogues

## Course Outcomes

**On completion of this course, the students will be able to:**

CO1: Understand advance level Chinese conversations

CO2: Acquire advance level oratory skills on unfamiliar topics

## Catalog Description

The course enhances student's advance level oratory skills

## Course Content

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### Unit-1

**5 lecture hours**

Listening dialogues on unfamiliar topics.

### Unit-2

**10 lecture hours**

Discussions on unfamiliar topics

## Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社，北京，2003.

## Reference Books/Materials

1. *Online available materials on You Tube and You Ku*

## Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

### Examination Scheme:

Components	Presentation/ Assignment/ etc.	Mid Term Exam	Attendance	End Term Exam
<b>Weightage (%)</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>30</b>